

TCF Bank \$100 end

of each year

Wells Fargo Bank

Account earns 6% annual interest

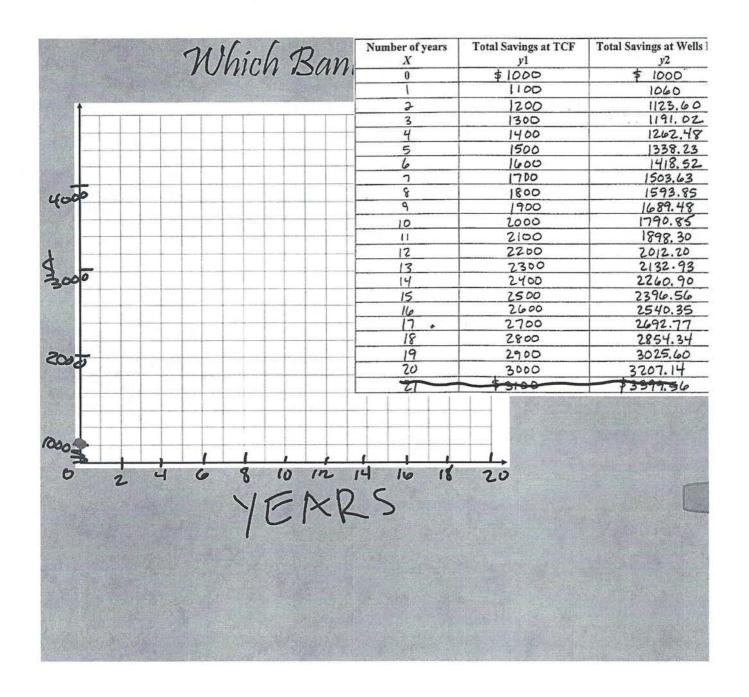
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1. Write an equation that represents the total amount of savings at each bank.

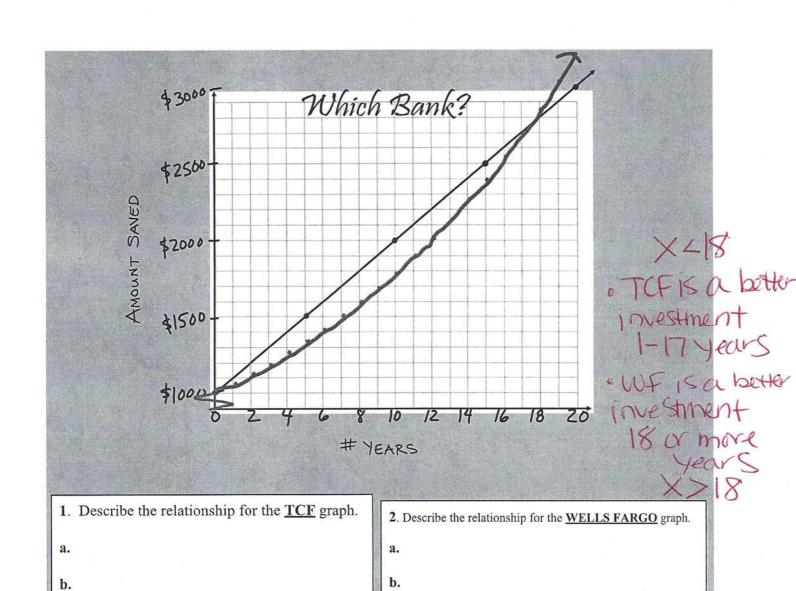
Let y = total savings

Let x = number of years

TCF: y = 100x + 1000 y = mx + bWells Fargo: $y = 1000(1.06)^x$ $y = a \cdot b^x$



Number of years	Total Savings at TCF	Total Savings at Wells Fargo
X 0)060	1000
1	7000	1060
2		1123.60
3		1191.02
5		
6		X
7		
8	-y = 100x + 1000	
9		5
10 -		> 1790.85
11	- Auto-	
$(06)^x$ /2	- med harry	
14		
15 -		> 2396.56
16		4
11		
19		5
20	3000	3207.14



X 0 1 2 3 4 5 6	y1 \$ 1000 1100 1200 1300 1400 1500	y2 \$ 1000 1060 1123.60 1191.02 1262.48
1 2 3 4 5 6	100 200 300 400 500	1060 1123.60 1191.02 1262.48
2 3 4 5 6	1200 1300 1400 1500	1123.60 1191.02 1262.48
3 4 5 6	1300 1400 1500	1191.02
4 5 6	1400 1500	1262.48
5 6 7	1500	
6		
7		338.23
7	1600	1418.52
	1700	1503.63
8	1800	1593.85
٩	1900	1689.48
10	2000	1790.85
(1		1898.30
15		2012.20
13	2300	2132.93
14	2400	2260.90
15	2500	2396.56
16	2600	2540.35
17 .	2700	2692.77
18	2800	2854.34
19	2900	3025.60
20	3000	3207.14
7.1	\$3100	\$3399.56
	11 12 13 14 15 16 17 • 18	11 2100 12 2200 13 2300 14 2400 15 2500 16 2600 17 2700 18 2800 19 2900 20 3000

For 7-12, decide whether the table represents a linear or exponential function. Circle either linear or exponential. Then, write the function formula.

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7.	x	0	1	2	3	4 5	6	7	Linear or exponential?
) 1	2	8	4	0	-4 -8	-12	-16	f(x) = 12 - 4x
		7	4	-4	-4		-{		-4x+12
8.	10	1	2	2	1	T 5	6	7]	Linear or exponential
y	10	5	2.5	1.25	0.625	0.3125	0.15625	0.078125	$f(x) = 10(\frac{1}{2})^{x}$
	7		C	V				- 	(2)



p.18-21 (1,2,6,7,12,15abcde)



p.18-21 (all)

p.18

Linear Function	Exponential Function
f(x) = mx + b	$f(x) = a \cdot b^{x}$
b is the starting value, m is the rate or the slope. m is positive for growth, negative for decay.	a is the starting value, b is the growth rate. b > 1 for growth, $0 < b < 1$ for decay.
If the growth or decay involves increasing or decreasing by a fixed number (constant difference), use a linear function	If the growth or decay is expressed using multiplication (including words like "doubling" or "halving") use an exponential function.

For 1-6, decide whether the word problem represents a linear or exponential function. Circle either linear or exponential. Then, write the function formula.

A gym's customers must pay \$50 for a membership, plus \$3 for each time they use the gym.

Linear or exponential? f(x) = 3x + 50

2. There are 20,000 owls in the wild. Every decade, the number of owls is halved.

Linear or exponential?

 $f(x) = 20,000(0.5)^{x}$

3. A library has 8000 books, and is adding 500 more books each year.

Linear or exponential?

f(x) = 500x +8000

4. At the start of a carnival, you have 50 ride tickets. Each time you ride the roller coaster, you have to pay 6 tickets.

Linear or exponential?

f(x) = 50-6X

5. A bank account starts with \$10. Every month, the amount of money in the account is tripled.

Linear or exponential?



6. As a reward, you ask for a penny the first day and to double the amount each day for 30 days.

Linear or exponential?



For 7-12, decide whether the table represents a linear or exponential function. Circle either linear or exponential. Then, write the function formula.

9.19



x	0	1	2	3	4	5	ő	7
v	12	8	4	0	-4	-8	-12	-16

Linear or exponential? f(x) = -4x + 12

8.

T	0	1	2	3	4	5	-6	7
y	10	5	2.5	1.25	0.625	0.3125	0.15625	0.078125

Linear or exponential? $f(x) = 10(0.5)^{X}$

9.

x	0	1	2	3	4	5	6	7
y	2	5	8	11	14	17	20	23

Linear or exponential? $f(x) = 3 \times + 2$

10.

x	0	1	2	3	4	5	б	7
y	0.4	0.6	0.9	1.35	2.025	3.0375	4.55625	6.834375

Linear or exponential? $f(x) = 0.4(1.5)^{X}$

11.

x	0	1	2	3	4	5	6	7
y	3	6	12	24	48	96	192	384

Linear or exponential? $f(x) = 2/2 \times$

12.

12.	1							
x	0	1	2	3	4	5	6	7
y	50	35	24.5	17.15	12.005	8.4035	5.88245	4.117715

Linear or exponential? $f(x) = 50(0.7)^{-X}$

For 13-14, WITHOUT A CALCULATOR make a table for the linear or exponential function.

13.

x	$f(x) = \frac{1}{2}x + 8$
0	
1	8.5
2	9
3	9.5
4	10.5
5	10.5
6	11

14.

\boldsymbol{x}	$f(x) = 8 \cdot (\frac{1}{2})^x$
0	8
1	8(=) =4
2	$8(\frac{1}{2})^2 = 8.4 = 2.$
3	8(2)3=8.8=1
4	8(\$)4=8-16=0.5
5	8(1)5=8.1=0.25
6	8(2)6=8.64=0.125

15.	A science experiment involves periodically measuring the number of mold cells present on a piece of bread.
	At the start of the experiment, there are 50 mold cells.
	Each time a periodic observation is made, the number
	of mold cells triples. For example, at observation #1,
	there are 150 mold cells.

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a) Is this a linear or exponential function? Explain how you know.

Exponential, because the cells are tripling. (multiply 3)

Write an equation for the number of mold cells present, where x stands for the observation number.

mold -> y = 50(3) x = observation

c) Fill in the missing outputs for the table.

x = observation number	0	1	2	3	4	5
y = mold cell count	50	150	450	1,350	4050	12,150

Suppose that the mold begins to be visible as green coloration when the mold cell count exceeds 100,000. On which observation will this happen?

$$50(3)^6 = 36,450$$

 $50(3)^7 = 109,350$

model begins to be visible at observation ?

What will be the mold cell count on the 20th observation? When you find the answer on your calculator, it will be so large that it displays in scientific notation. Rewrite the answer in decimal notation.

$$50(3)^{20} \approx 1.74 \times 10''$$

 $\approx 174,009,000 \text{ mold cells}$

16. Julie gets a pre-paid cell phone. Initially she has a \$40.00 balance on the phone. Each minute of talking costs \$0.15. Let x stand for the amount of time in minutes that Julie has talked on the phone, and let f(x) stand for the remaining dollar value of the phone.

0) 74

a) Is this a linear or exponential function? Explain how you know.

linear, because you subtract \$0.15 each minute.

b) Write an equation that represents Julie's situation.

$$f(x) = 40 - 0.15X$$

c) Find the value of f(0) and explain its meaning in terms of the cell phone.

$$f(0) = 40 - 0.15(0)$$

 $f(0) = 40$

0 minutes of talking, there's a \$40 balance.

d) Find the value of f(100) and explain its meaning in terms of the cell phone.

$$f(100) = 40 - 0.15(100)$$

 $f(100) = 40 - 15$
 $f(100) = 25$

e) Find the value of x that makes f(x) = 10, and explain its meaning in terms of the cell phone.

of the cell phone.
$$10 = 40 - 0.15 \times \frac{-40 + 40}{-30 + -0.15} \times \frac{x = 200}{f(200)} = 10$$

$$\frac{-30 = -0.15}{-0.15} \times \frac{200 \text{ mins of talking, $10}}{200 \text{ mins of the cell phone}} = 10$$
The cell phone

the cell phone.

